Bloom's Taxonomy

When you write your objectives, you should always aim toward the most complex behavior.

Level	Description	Verbs
Knowledge	Being able to recall applicable knowledge from the memory	• Define • Describe • Identify • Label • List • Name • Recall • Recite • State
Comprehension	Being able to construct meaning from written, oral, and graphic messages	• Convert • Distinguish • Estimate • Explain • Predict • Summarize
Application	Being able to apply previous knowledge to carry out a procedure	• Compute • Demonstrate • Develop • Organize • Solve • Use
Analysis	Being able to identify the relationships among content elements	• Diagram • Differentiate • Illustrate • Infer • Outline • Relate
Synthesis	Being able to combine the elements learned in a lesson to produce something completely new	• Categorize • Compose • Create • Formulate • Predict • Produce
Evaluation	Being able to make judgements or suggestions based on specific criteria	• Compare • Contrast

		- Criticize - Justify - Support