

Educational Psychology – References

EDUCATIONAL PSYCHOLOGY - WORKING WITH STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

Algozzine, R. & Ysseldyke, J. (2006). *Teaching students with emotional disturbance: A practical guide for every teacher*. Thousand Oaks, CA: Corwin Press.

American Psychiatric Association. (2000). *Diagnostic and statistical manual of mental disorders, DSM-IVTR (text revision)*. Arlington, VA: American Psychiatric Association.

American Association on Mental Retardation. (2002). *Definition, classification, and system of supports*, 10th edition. Washington, D.C.: Author.

Biklen, S. & Kliever, C. (2006). Constructing competence: Autism, voice and the “disordered” body. *International Journal of Inclusive Education*, 10(2/3), 169-188.

Bogdan, D. (2006). Who may be literate? Disability and resistance to the cultural denial of competence. *American Educational Research Journal*, 43(2), 163-192.

Breggin, P. (1999). Psychostimulants in the treatment of children diagnosed with ADHD: Risks and mechanism of action. *International Journal of Risk and Safety in Medicine*, 12, 3-35.

Carothers, D. & Taylor, R. (2003). Use of portfolios for students with autism. *Focus on Autism and Other Developmental Disorders*, 18(2), 121-124.

Chamberlain, S. (2005). Recognizing and responding to cultural differences in the education of culturally and linguistically diverse learners. *Intervention in School and Clinic*, 40(4), 195-211.

Green, S., Davis, C., Karshmer, E., March, P. & Straight, B. (2005). Living stigma: The impact of labelling, stereotyping, separation, status loss, and discrimination in the lives of individuals with disabilities and their families. *Sociological Inquiry*, 75(2), 197-215.

Hallahan, D. & Kauffman, J. (2006). *Exceptional learners: Introduction to special education, 10th edition*. Boston: Allyn & Bacon.

Heineman, M., Dunlap, G., & Kincaid, D. (2005). Positive support strategies for students with behavioral disorders in regular classrooms. *Psychology in the Schools*, 42(8), 779-794.

Kauffman, J. (2005). *Characteristics of children with emotional and behavioural disorders, 8th edition*. Upper Saddle River, NJ: Pearson/Merrill Prentice Hall.

Koretz, D. & Barton, K. (2003/2004). Assessing students with disabilities: Issues and evidence. *Assessment and Evaluation*, 9(1 & 2), 29-60.

Luckner, J. L. & Carter, K. (2001). *Essential Competencies for Teaching Students with Hearing Loss and Additional Disabilities*. 146(1), 7-15.

Newburn, T. & Shiner, M. (2006). Young people, mentoring and social inclusion. *Youth Justice*, 6(1), 23-41.

Olfson, M., Gameroff, M., Marcus, S., & Jensen, P. (2003). National trends in the treatment of ADHD. *American Journal of Psychiatry*, 160, 1071-1077.

Pullin, D. (2005). When one size does not fit all: The special challenges of accountability testing for students with disabilities. *Yearbook of the National Society for Studies in Education*, 104(2), 199.

Rutter, M. (2004). Pathways of genetic influences in psychopathology. *European Review*, 12, 19-33.

Schalock, R. & Luckasson, R. (2004). American Association on Mental Retardation's *Definition, Classification, & System of Supports, 10th edition*. *Journal of Policy and Practice in Intellectual Disabilities*, 1(3/4), 136-146.

Sherer, M. (2004). *Connecting to learn: Educational and assistive technology for people with disabilities*. Washington, D.C.: American Psychological Association.

Snell, M., Janney, R., Elliott, J., Beck, M., Colley, K., & Burton, C. (2005). *Collaborative teaming: Teachers' guide to inclusive practices*. Baltimore, MD: Brookes Publishing Co.

Tierney, J., Grossman, J., & Resch, N. (1995). *Making a difference: An impact study of big brothers big sisters*. Philadelphia: Public/Private Ventures.

United States Department of Education. (2005). *27th Annual Report to Congress on the implementation of the Individuals with Disabilities Education Act*. Washington, D.C.: Author.

Wesson, C. & King, R. (1996). Portfolio assessment and special education students. *Teaching Exceptional Children*, 28(2), 44-48.

Wilkinson, L. (2003). Using behavioral consultation to reduce challenging behavior in the classroom. *Psychology in the schools*, 47(3), 100-105.

Wilens, T., McBurnett, K., Stein, M., Lerner, M., Spencer, T., & Wolraich, M. (2005). ADHD treatment with once-daily methylphenidate. *Journal of American Academy of Child & Adolescent Psychiatry*, 44(10), 1015-1023.

Ysseldyke, J. & Bielinski, J. (2002). Effect of different methods of reporting and reclassification on trends in test scores for students with disabilities. *Exceptional Children*, 68(2), 189-201.