



Welcome to Aflatoun World

1.3: Starting An Aflatoun Club



Lesson Objective

By the end of the lesson, the students will be able to:

1. Form their own Aflatoun Club.
2. Propose activities they wish to carry out in their Aflatoun Club.
3. Collectively establish their Club Rules and Pledge.



Materials Needed

- *Aflatoun's Aflatoun Club* Story Handout
- Flipchart/Blackboard
- Marker
- Optional: Specific materials required for the Additional Activity



Methodology

- Start: Aflatoun Club Story
- Learn: Starting Up Our Aflatoun Club
- Reflect: Our Club Pledge



Duration

50 minutes



Note For The Teacher

When establishing the students' own Aflatoun Club Pledge, be sure to keep the words positive in their phrasing.

The Additional Activity is recommended in case an Aflatoun Club will be formed.



Start



10 m

1. Inform the students that, many years ago, Aflatoun's friends in India decided to form the first Aflatoun Club. Explain that since then, many Aflatoun Clubs have been formed in the different countries Aflatoun has visited.
2. Give each student a copy of **Aflatoun's Aflatoun Club** story or have one student read it out loud for the class. Ask them to read it through carefully.
3. When they have finished, ask the students some questions related to the story, such as those below, and write down their answers on the board:
 - What is the name of the Aflatoun Club?
 - How is the club organised?
 - What are some activities the club has organised?
4. Inform the students that they can also start their own Aflatoun Club, and carry out many activities. Ask them:
 - Would you like to start your own Aflatoun Club?



Learn



25m

1. Explain that, in order to run smoothly, associations elect representatives and agree on certain roles they will assume. Inform them that Aflatoun Club representatives usually include the following:
 - **President:** co-ordinates the activities that the members choose to undertake.
 - **Secretary:** makes detailed notes of all the decisions taken during club meetings, and is responsible for the administrative tasks.
 - **Treasurer:** keeps an account of the money collected for the various club activities & the savings.
2. Inform the students that, in order to start an Aflatoun Club, it is important to think about what **they** would like to do in **their** club. Ask them the following questions:
 - What would you like to do in the Aflatoun Club?
 - What Club activities would you propose?
 - Would you want to have Club representatives? How many? How can they be elected? (Encourage the students to think about a democratic election process.)
 - Would you like to save in your Club?
 - What name will you give your Aflatoun Club?
3. The agreement can be written on the board or a piece of paper on the notice board.



Reflect



15 m

1. Mention that the Super Savers Club also had their own pledge. This pledge includes some of the things they decided to do together, and some rules that helped them enjoy the activities they did together in their club more. Read the Super Savers Club pledge (below) out to the students.

We firmly believe that:

Each of us is unique

Everyone around us is special

We promise to:

Fulfil our responsibilities

Take care of each other

Take a vote when we don't all agree

Share when something bothers us

We want to:

Learn many new things

Protect our rights, and the rights of other children

Save and spend wisely

Organise and carry out enterprises to make the world better

Have fun together!

2. Ask the students some questions to help them identify their own Club Pledge, and encourage them to include the activities agreed on earlier. You can add more questions if you want specific issues to be discussed.
 - What do you believe in?
 - How should you treat one another?
 - How can you help everyone enjoy the club activities?
 - What should you do if there is disagreement (e.g. some members want to do something, while other members don't)?
3. Write the Pledge on the board or a piece of paper and place the Aflatoun Club Pledge on the wall or notice board next to the Aflatoun Club agreements.

Aflatoun's Aflatoun Club Story

Many years ago, Sara, Daniel and their classmates formed an Aflatoun Club.

They called it the 'Super Savers' Club.

In their club, Sara, Daniel and their friends first thought about all the things they wanted to do together, and elected representatives that would help them get all those things done. They elected a president, a secretary and a treasurer.

The members of the Super Savers Club decided they wanted to save money. So twice a week, the treasurer and the teacher collected the club members' savings, and placed them in the Super Savers Club Savings box, which they kept in the principal's office. They were sure to register every deposit and withdrawal.

They decided they also wanted to save other resources, so they started a 3Rs (Reduce, Reuse and Recycle) campaign, encouraging people to reduce, reuse and recycle plastic bags and bottles.

Furthermore, the Club members wanted to find out more about Children's Rights to education, so they researched national statistics on child education, such as enrolment and completion rates. They discussed possible causes of low completion rates and ideas to make sure all children finish school.

And of course, the Super Savers also decided they wanted to have fun, so they organised a hike in a nearby forest.

At the end of last year, the Club celebrated Aflatoun Day and shared what they had learnt and done throughout the year with their parents, other students, and children around the world.



Additional Activities



Making an Aflatoun Identity Card

20 m



Materials Needed: Identity Card Template (one per student); Light cardboard/card, cut to match the card templates; Scissors; Glue; Coloured pencils/crayons; Laminating sheets (if possible).

1. Give each student a copy of the Identity Card template and some coloured pencils/crayons.
2. Have them fill in their details, and invite them to decorate the card with their favourite flower, animal, fruit or anything else they like.
3. Next, have them stick their card onto a piece of cardboard/card, and help them laminate it if possible so that it lasts the whole year. If you cannot get hold of laminating sheets, you may choose to wrap strips of sticky tape around the card to help protect it a bit more.
4. Point out that they can use their Identity Cards in each club meeting.

Aflatoun Identity Card Template

My name: _____

Aflatoun Club: _____

Age: _____