



Organization Discipline

Presentation Slides

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Principles of HRM

Discipline in organizations

Aradhna Malik (PhD)
Assistant Professor
VGSoM, IIT Kharagpur

Sources

Gomez-Mejia, L. R., Balkin, D. B. & Cardy, R. L. (2012). *Managing human resources (7th Ed.)*. New Delhi: PHI Ltd.

Williams, S. & Rumbles, S. (2009). Grievance, discipline & absence in organizations. In S. Gilmore & S. Williams (Eds.). *Human Resource Management (Indian Edition)*. New Delhi: Oxford. 259-281.

Discipline (Gomez-Mejia, Balkin & Cardy, 2012)

- “Tool that managers rely on to communicate to employees that they need to change a behavior”
- Forms:
 - Progressive discipline: “Series of management interventions that gives employees opportunities to correct their behavior before being discharged.” – primarily warning steps, e.g. Verbal warning – written warning – suspension – discharge
 - Positive discipline: “...encourages employees to monitor their own behaviors and assume responsibility for their actions.”. Four step process – Counselling session between employees and supervisors – follow up and formation of a new timetable & plan – final warning - discharge

Why are disciplinary procedures necessary?

Why are disciplinary procedures necessary?

(Williams & Rumbles, 2009)

- "...so employees know what is expected of them in terms of performance or conduct (and the likely consequences of continued failure to meet these standards)
- To identify obstacles to individuals achieving the required standards (e.g. training needs, lack of clarity of job requirements, additional support needed, etc.)
- As an opportunity to agree to suitable goals and timescales for improvement in an individual's performance or conduct
- As a point of reference for an employment tribunal should someone make a complaint about the way they have been dismissed"

Basic standards of discipline

(Gomez-Mejia, Balkin & Cardy, 2012)

- Communication of rules & performance criteria
- Documentation of the facts
- Consistent response to rule violations

The just cause standard of discipline

(Gomez-Mejia, Balkin & Cardy, 2012)

- *“Notification:* Was the employee forewarned of the disciplinary consequences of his or her conduct?”
- *“Reasonable rule:* Was the rule the employee violated reasonably related to safe & efficient operations?”
- *Investigation before the discipline*
- *“Fair investigation:* Was the investigation fair & impartial?”
- *“Proof of guilt:* Did the investigation provide substantial evidence or proof of guilt?”
- *“Absence of discrimination:* Were the rules, orders & penalties of the disciplinary action applied evenhandedly & without discrimination?”
- *“Reasonable penalty:* Was the disciplinary penalty reasonably related to the seriousness of the rule violation?”

Administration of discipline (Gomez-Mejia, Balkin & Cardy, 2012)

- Hot stove rule: “Model of disciplinary action: Discipline should be immediate, provide ample warning, & be consistently applied to all.

Mistakes to avoid when administering discipline (Gomez-Mejia, Balkin & Cardy, 2012)

- Losing your temper
- Avoiding disciplinary action entirely
- Playing therapist
- Making excuses for an employee
- Using a nonprogressive approach to discipline
 - avoid immediate punishment

Steps for effective disciplinary sessions

(Cottringer, 2003 & Day, 1993, in Gomez-Mejia, Balkin & Cardy, 2012)

- “Determine whether discipline is called for. Is the problem an isolated infraction or part of a pattern? Consult with HR experts & get some feedback before making a disciplinary decision.
- Outline clear goals for the discussion in your opening remarks. Do not rely on indirect communication or beat around the bush. The employee should gain a clear idea of your expectations for improvement.
- Ensure two-way communication. The most helpful disciplinary meeting is a discussion, not a lecture. The objective of the meeting, after all, is to devise a workable solution, not to berate the employee.
- Establish a follow-up plan. The agreement to a follow-up plan is crucial in both the progressive & positive disciplinary procedures. It is particularly important to establish the time frame in which the employee’s behavior is to improve.
- End on a positive note. You may want to emphasize the employee’s strengths so that he or she can leave the meeting believing that you – and the company – want the employee to succeed.”

The content of disciplinary & grievance procedures (Williams & Rumbles, 2009)

- “A statement of principles – something that among other things sets out the purposes for which it will be used & the nature of the approach to be taken”
- “Provisions for dealing with instances of minor misconduct informally”
- “A list of behaviors classified as misconduct that would lead to disciplinary procedure being invoked”
- “Provisions for how the alleged misconduct should be investigated, & also for a meeting at which the employee is presented with the case against her/ him & given a chance to present her/ his side of the story”
- “Disciplinary procedures provide for the appropriate sanctions to be applied should the case against the employee be upheld following the disciplinary meeting”
- “Provision for the right of an employee to appeal against the outcome of a disciplinary meeting, commonly to a senior manager who has had no previous involvement in the case”