Introduction to Ability El and a Quick Test of your Abilities

The first goal of this activity is to introduce you to the concept of emotional intelligence, when measured, or thought-of, as an ability. The prior lecture introduced you to the three possible ways that we can conceptualize or measure emotional intelligence; as an ability, as a trait, and as a mixture.

The second goal is to give you a sense of what kind of questions are asked when Ability EI is measured and test your ability. It should only take you a couple of minutes to answer.

Please share your answers using the **Padlet wall.** This allows you to compare your answers to other students. You can check the **solutions in the next lecture.**

Question 1: (Perception of Emotion)

Identify the emotion expressed by this individual and intensity of emotion... (1 lowest intensity, 5 high intensity)



Happiness	1	2	3	4	5
Fear	1	2	3	4	5
Sadness	1	2	3	4	5

Question 2: (Use of emotion to facilitate thinking)

What mood (s) might be helpful to feel when meeting in-laws for the very first time?

	Not Use			Useful		
Tension	1	2	3	4	5	
Surprise	1	2	3	4	5	
Joy	1	2	3	4	5	

Question 3: (Understanding emotions)

Tom felt anxious and became a bit stressed when he thought about all the work he needed to do. When his supervisor brought him an additional project, he felt _____. (Select the best choice.)

- a) Overwhelmed
- b) Depressed
- c) Ashamed
- d) Self Conscious
- e) Jittery

Question 4: (Managing Emotions)

Sarah just came back from vacation. She was feeling peaceful and content. How well would each action preserve her mood?

Action 1: She started to make a list of things at home that she needed to do.

Very Ineffective..1....2.....3.....4.....5..Very Effective

Action 2: She began thinking about where and when she would go on her next vacation.

Very Ineffective..1....2.....3.....4.....5..Very Effective

Action 3: She decided it was best to ignore the feeling since it wouldn't last anyway.

Very Ineffective..1....2.....3.....4.....5..Very Effective